**** Basic **** Intermediate ****  Advanced

Listening and Speaking

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/53p5eaLcsOU>

***Technology tool(s) used:*** *YouTube.com, google classroom, google docs*

***Used web-sites:*** *listeningenglish.com*

***Reading activities used:*** *Intensive reading*

***Writing strategies used:*** *Mind map*

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| **Business/Materials** | **Lesson Objectives** | | | | |
| * Overhead projector * Laptop or cell phone (should access internet) * PowerPoint Presentation | * Students will learn about traveling * Students will learn how to discuss/talk about traveling * Students will learn 10 phrasal verbs * Students will able to use 10 phrasal verbs in real life | | | | |
| **Warm-up and Objective Discussion (10 min)** | | | | | |
| Warm-up  Students watch American tv show “Top Notch Travel Agency” and then students go to the this link <https://www.listeninenglish.com/tn-111.php> and do quizzes.  Objective discussion  In this lesson students will learn 8 phrasal verbs:   1. Drop off 2. See off 3. Take off 4. Get in 5. Get off 6. Check in 7. Check out 8. Set up 9. Pick up 10. Stay on | | | | | |
| **Instruct and Model (30 min)** | | **** R | **** W | **** L | **** S |
| Instruct/Model  First of all, teacher will explain what is the phrasal verb then Teacher will start with “drop off” teacher will explain the meaning and will give some examples: “I drop (somebody) off at the airport” (PPT Page 4). then teacher will teach another phrasal verb “see off” teacher will explain the meaning of this phrasal verb and how use it (PPT Page 4). Teacher will teach “take off” and “get in”. teacher will explain the meaning will give examples as well (PPT Page 5). Students learned four different phrasal verbs and students take small test quiz as guided practice1. When students finish guided practice 1, then teacher will teach students another four phrasal verbs “check in, check out, set up, pick up”, teacher will explain the meaning and will give examples as well (PPT Page 5-7). | | | | | |
| **Guided Practice (10 min)** | | **** R | **** W | **** L | **** S |
| Guided practice  In this guided practice students will do test quiz (the question right below in the lesson plan). Teacher will walk around and help students. | | | | | |
| **Independent Practice (10 min)** | | **** R | **** W | **** L | **** S |
| Work in pairs. Make small dialogues by using the following phrasal verbs   1. Drop off 2. See off 3. Take off 4. Get in 5. Get off 6. Check in 7. Check out 8. Set up 9. Pick up 10. Stay on | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| Students should write topic about traveling, the theme could be “My journey” or “My adventure”. Students should use in their topics these phrasal verbs:   1. Drop off 2. See off 3. Take off 4. Get in 5. Get off 6. Check in 7. Check out 8. Set up 9. Pick up 10. Stay on   Next lesson students will read their topics | | | | | |

Guided practice 2

1. Which of the following sentences has a phrasal verb in it?
   1. John dropped the book
   2. John dropped me off at 8 p.m.
   3. The book dropped
   4. Don’t drop the book
2. Which of the following sentences has a phrasal verb in it?
   1. The plane takes off at 5 p.m.
   2. I take the bus
   3. Take my hand
   4. I will take you

1. Chose correct sentences
   1. Mike picks up me
   2. Mike picks me up
   3. Mike drops me up
   4. Mike drops up me
2. Which sentence means “The plane arrives at 6 p.m.”?
   1. The plane sees off at 6 p.m.
   2. The plane takes off at 6 p.m.
   3. The plane checks out at 6 p.m.
   4. The plane gets in at 6 p.m.
3. Which sentence means, "We said goodbye to our friend at the airport"?
   1. We checked in our friend at the airport
   2. We picked up our friend at the airport
   3. We saw our friend off at the airport
   4. We took off our friend at the airport
4. Which sentence means, "We paid for our hotel room and left the hotel."?
   1. We checked over the hotel
   2. We checked out of the hotel
   3. We checked off of the hotel
   4. We checked in to the hotel
5. I went to the train station to see my cousin \_\_\_\_\_\_\_.
   1. Up
   2. On
   3. Over
   4. Off
6. "Hi, Dad. Can you pick me \_\_\_\_\_\_\_\_\_ from the bus station?"
   1. Off
   2. Up
   3. In
   4. On
7. What time does your bus \_\_\_\_\_\_\_\_\_\_?
   1. Take off
   2. Get in
   3. Check out
   4. Check in
8. Hello. I would like to \_\_\_\_\_\_\_\_\_\_\_. I booked a room at this hotel online.
   1. Check out
   2. Check in
   3. Check on
   4. Check over